



# SS INSTITUTE OF PHARMACY

(A unit of VS Educational & Charitable Trust)

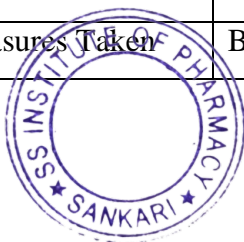
Approved by Tamilnadu Government & Pharmacy Council of India, New Delhi.  
Affiliated to the Tamilnadu Dr. M.G.R. Medical University,  
and The Directorate of Medical Education, Chennai.

SS Institute of Pharmacy is committed to continuously improving its teaching and learning processes. To support this ongoing refinement, our institution has implemented a feedback system that gathers input from a variety of stakeholders, including students, teachers, alumni, and employers for each academic year. The feedback mechanism involves collecting responses from these groups on curriculum and course-related aspects. After gathering the feedback, it is analyzed, and valuable suggestions are taken into account. Necessary actions are then implemented, and an action taken report is submitted to the relevant bodies.

## Feedback collection process

- Feedback forms, which include comprehensive curriculum-based questionnaires, are created using Google forms. Feedback links are distributed to stakeholders, and a specific timeline is set for collecting responses.
- The feedback questionnaires typically consist of ten questions, where respondents rate each item as excellent, good, satisfactory, or fair. For each question, a target is established, with 80% or more responses categorized as excellent or very good being considered favorable.

Process	Remarks
Feedback collection	Applicable to all courses and collected through feedback form and Google form
Feedback receiver	Head of the department
Frequency of feedback collection	Once in a year
Metrics used for calculation	4-excellent,2-good,1-fair
Target(%)	85% (excellent very good)
Action Taken/ Corrective Measures Taken	Below 80%



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## Feedback analysis process

The feedback provided by stakeholders is compiled and analyzed. An analysis report, categorized by stakeholder group, is generated and reviewed in a departmental meeting with the Department IQAC Coordinator. Necessary actions are then determined based on this review. Before collecting feedback, targets are established for each question. The analysis report includes all stakeholder suggestions and comments, which are forwarded to the Department Advisory Board. Recommendations are made to incorporate real-time problem-solving skills into the curriculum and syllabi to better align with industry requirements. If responses fall below the target levels, a special committee is formed to implement the necessary corrective actions.

## Execution of action/ corrective measures taken:

- A special committee is established to develop and implement the action plan proposed by the IQAC.
- Departments have organized workshops featuring hands-on sessions and industrial project training to enhance student development.
- Aptitude and soft skills training, as well as events focused on entrepreneurship and startups, have been conducted to improve students' interpersonal skills.
- Skill development programs are offered to help students understand basic electrical and electronic components, including their size and range.
- A Student Startup Cell has been created under the IQAC to support and encourage student entrepreneurship. Students receive industrial training to aid their placement efforts and are motivated to undertake projects and internships.
- Major curriculum gaps are identified and reported to the university. Based on stakeholder feedback, new courses are designed and offered, and existing add-on courses are updated to better align with industry expectations.
- Faculty members have completed NPTEL/SWAYAM courses, FDP, and SSGP training.



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- Faculties are encouraged to pursue online certifications, international workshops, AICTE FDPS, and other opportunities based on their interests.
- A competition group consisting of faculty and students has been established to guide and support participants in various events. As a result, students have increasingly participated in competitions and have won several prizes.
- More events and training sessions have been organized starting from the second year to support higher studies and placements. The faculty group actively encourages students to engage in activities such as poster presentations at national and international seminars, which has proven beneficial and led to prize wins.
- All actions taken are documented. At the end of each academic year, an analysis report and action taken report are published on the website.



  
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